

AT HOME

ACTIVITY BOARDS

no prep activities for parents
of young children

Colors, Numbers, Shapes, Letters,
Feelings, Animals, and Sizes

SHAPES

NUMBERS

FARM ANIMALS

A	B	C	D	E	F
G	H	I	J	K	L
M	N	O	P	Q	R
				V	W
				X	
				Z	

ZOO ANIMALS

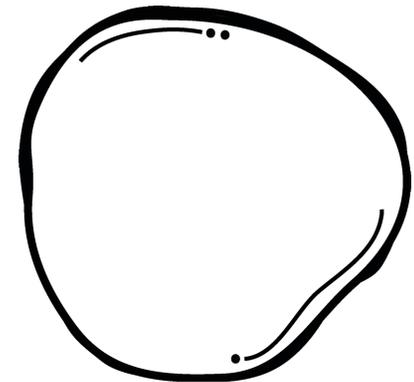
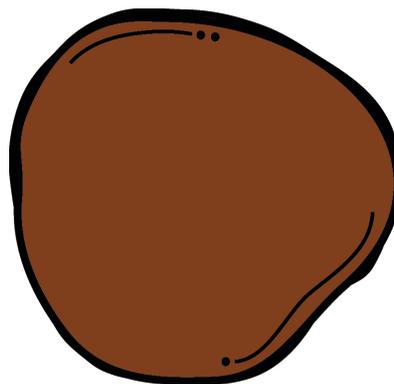
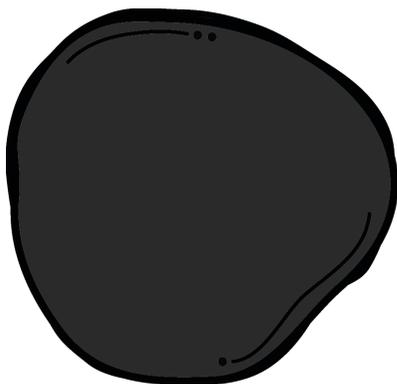
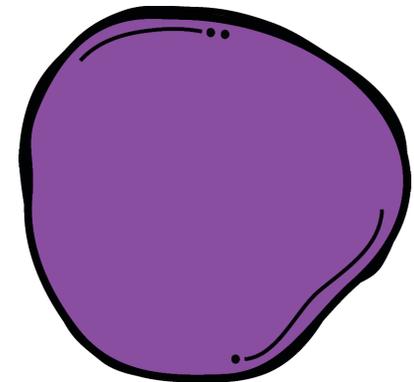
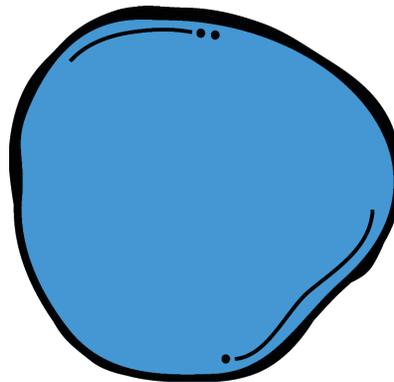
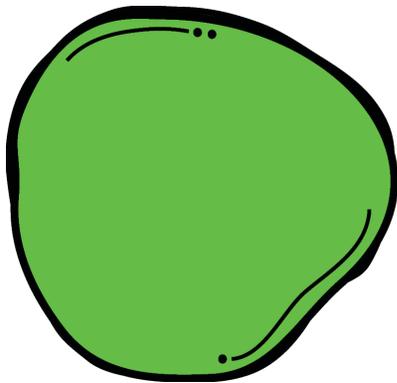
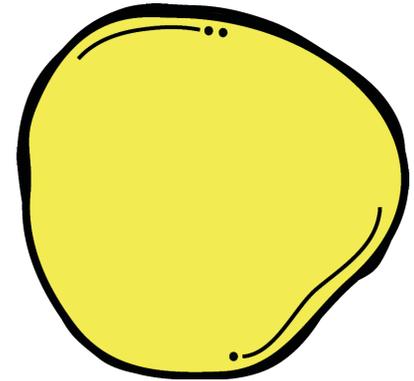
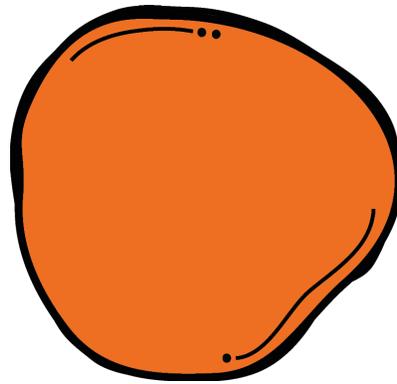
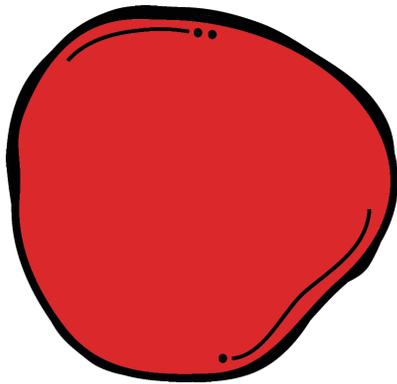
LETTERS - PROMPTS FOR PARENTS

- ★ Letter Identification: Ask your child "touch the 9", "touch the 1" etc.
- ★ Letter Labeling: Point to a letter and ask your child "what letter is it?"
- ★ Matching: Write some letters on a post-it and match to the mat.
- ★ Hands on: Work together to form playdoh into the different letters.
- ★ Phonics: Pick a letter and practice the sound it makes (P is pa, pa, pa).
- ★ Phonics: Ask your child to point to the letter that makes the P sound, etc.
- ★ Reading: Practice singing the ABC's.
- ★ Hands on: Spread flour on a baking sheet and use finger to make numbers.

FEELINGS

AUTISM LITTLE LEARNERS

COLORS



COLORS – PROMPTS FOR PARENTS



Color Identification: Ask your child "touch blue", "touch green" etc:



Color Labeling: Point to a color and ask your child "what color is it?":



Matching: Find little toys or objects around the house and match to the colors

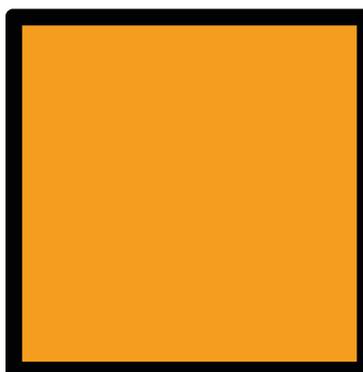
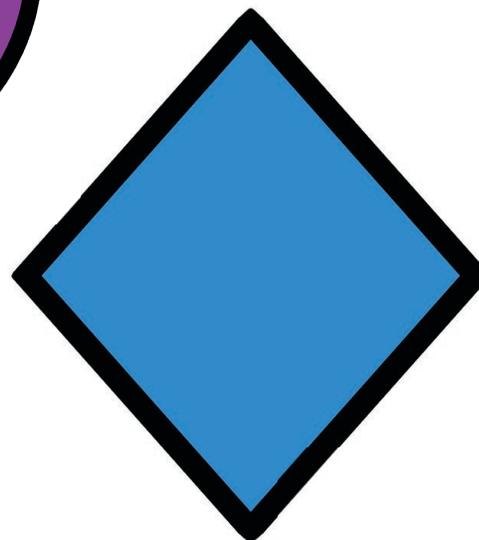
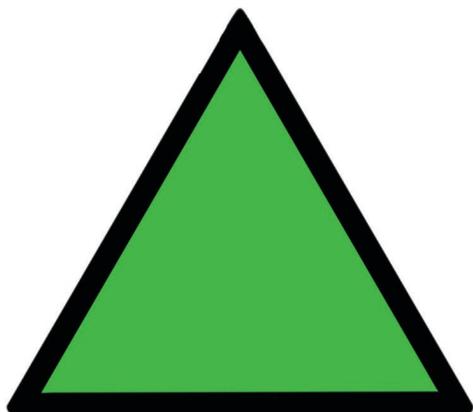
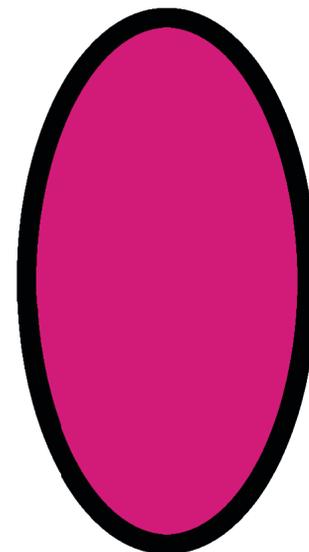
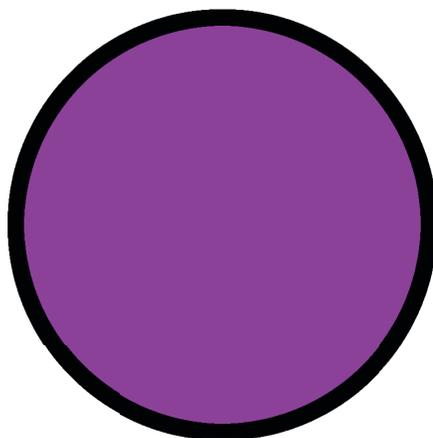
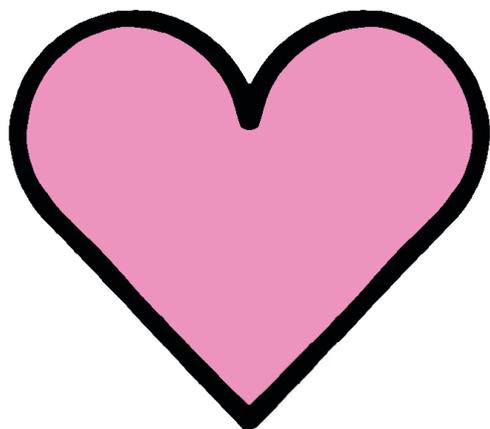


Hands on: Squish different colored playdoh onto the matching colors



Sorting: Sort items of different colors (one pile of green, one pile of red, etc)

SHAPES



SHAPES – PROMPTS FOR PARENTS



Shape Identification: Ask your child "touch the circle", "touch the heart" etc.:



Shape Labeling: Point to a shape and ask your child "what shape is it?"



Matching: Go on a shape hunt around the house and find shapes

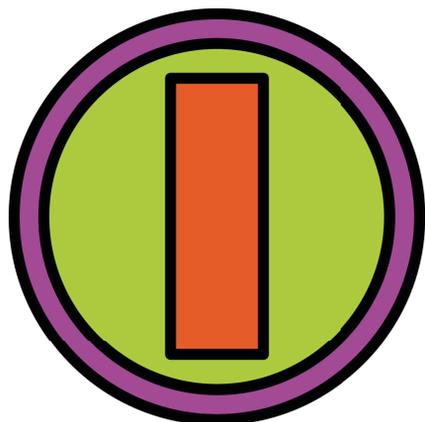


Hands on: Work together to form playdoh into the different shapes



Hands on: Spread flour on a baking sheet and use finger to make shapes

NUMBERS



NUMBERS

1

2

3

4

5

6

7

8

9

10

11

12

13

14

15

16

17

18

19

20

NUMBERS – PROMPTS FOR PARENTS



Number Identification: Ask your child "touch the five", "touch the eleven" etc.



Number Labeling: Point to a shape and ask your child "what number is it?"



Matching: Write some numbers on a post it and match to the mat



Hands on: Work together to form playdoh into the different numbers



Number Concepts: Pick a number and count objects (5 goldfish crackers)



Number Concepts: Ask your child "give me 3 crackers"



Rote Counting: Practice counting as high as you can (singing works too!)



Hands on: Spread flour on a baking sheet and use finger to make numbers

A

B

C

D

E

F

G

H

I

J

K

L

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N

O

P

Q

R

S

T

U

V

W

X

Y

Z

LETTERS

LETTERS – PROMPTS FOR PARENTS



Letter Identification: Ask your child "touch the B", "touch the X" etc.



Letter Labeling: Point to a letter and ask your child "what letter is it?"



Matching: Write some letters on a post it and match to the mat



Hands on: Work together to form playdoh into the different letters



Phonics: Pick a letter and practice the sound it makes (P is pa, pa, pa)



Phonics: Ask your child to point to the letter that makes the D sound, etc.

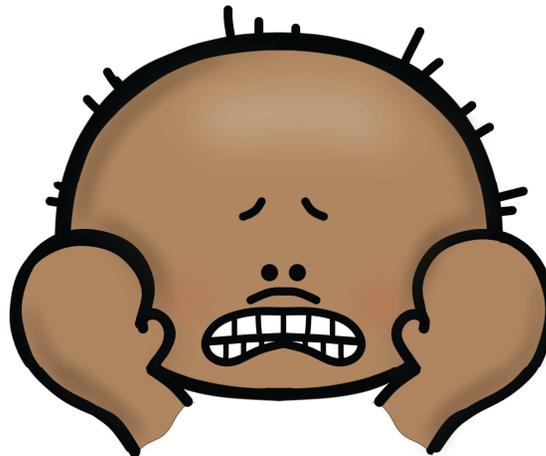
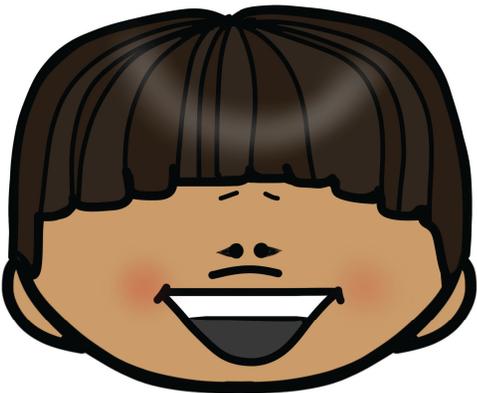
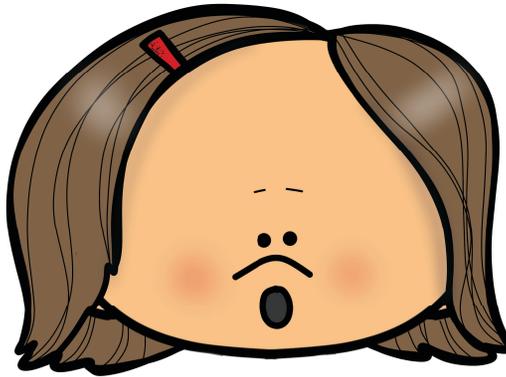
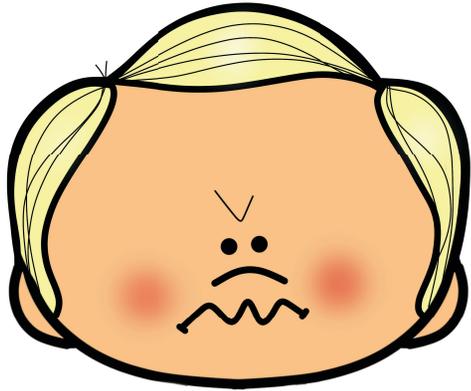


Reciting: Practice singing the ABC's.



Hands on: Spread flour on a baking sheet and use finger to make numbers

FEELINGS



FEELINGS – PROMPTS FOR PARENTS



Feelings Identification: Ask your child "touch mad", "happy" etc.



Feelings Labeling: Point to a **face** and ask your child "how does he feel?"



Imitation: Make the different faces together in the mirror



Matching: Draw some faces on post its and have your child match or sort



Hands on: Have your child try to draw happy, sad, mad faces



Hit pause during movies/shows and point out feelings of the characters on the picture board



tired



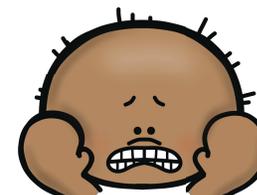
happy



mad



sad

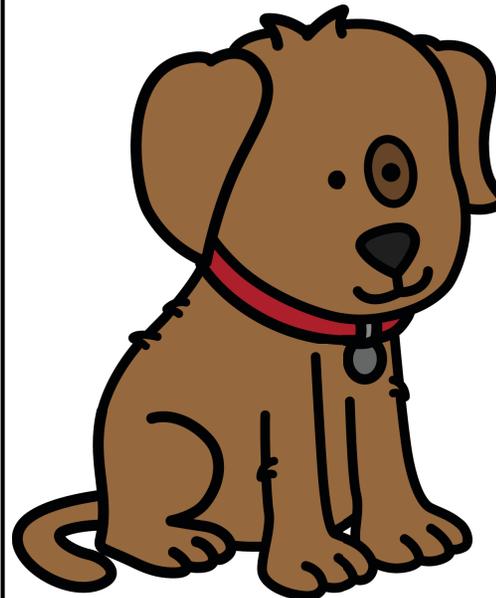
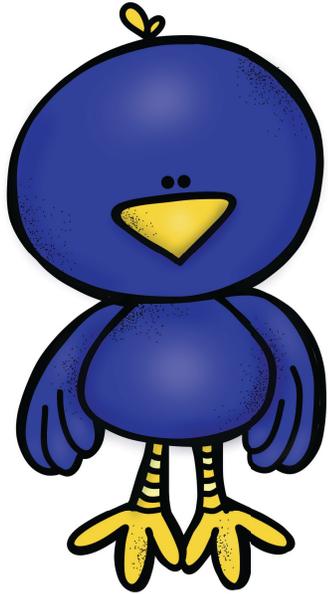


scared



surprised

SIZES



SIZES – PROMPTS FOR PARENTS



Sizes Identification: Ask your child "touch something that is big"



Sizes Labeling: Point to a picture and ask your child "what size is it?"



Concepts: Big, Medium, Little, Bigger, Biggest, etc...



Hands on: Have your child use playdoh to make objects of different sizes

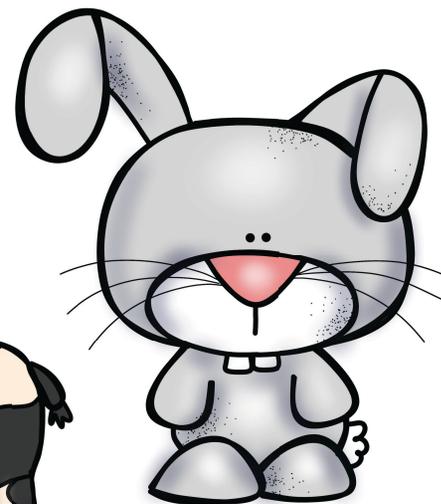
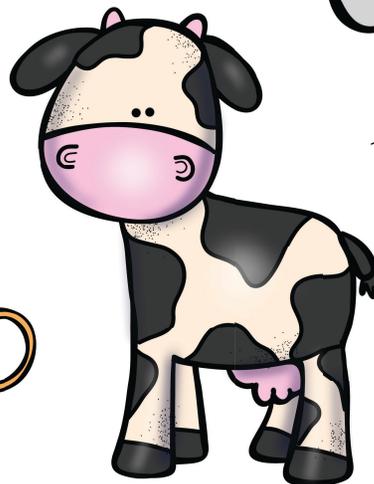
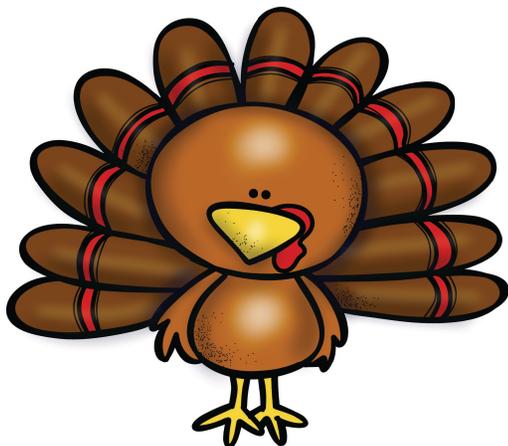
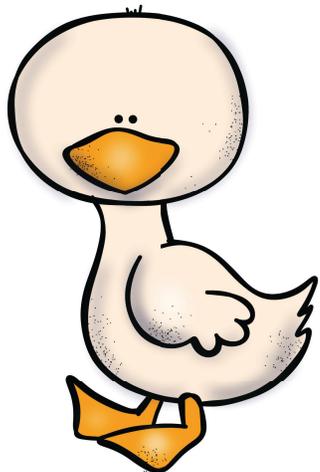
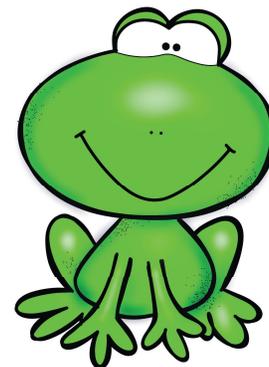
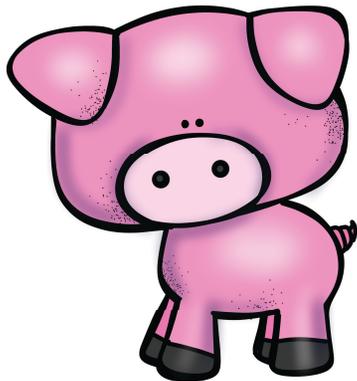


Sorting: Make some extra copies of the "size" page and sort big/medium/little

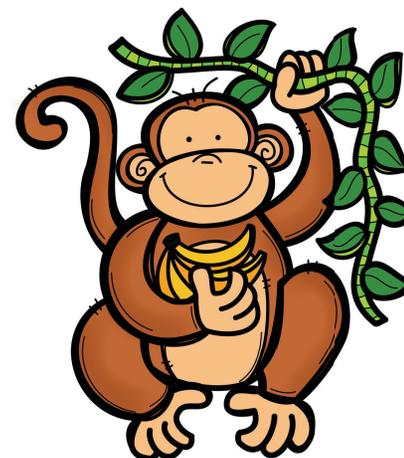
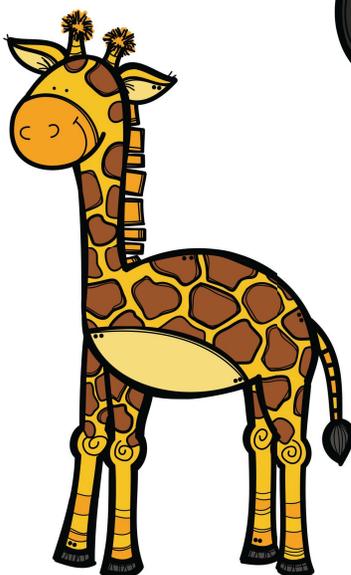
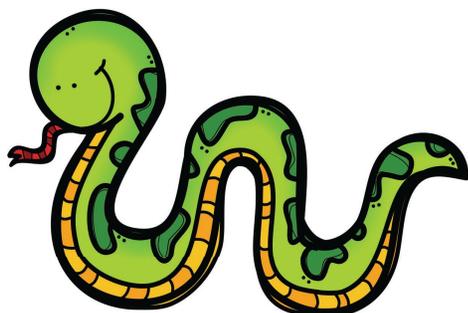
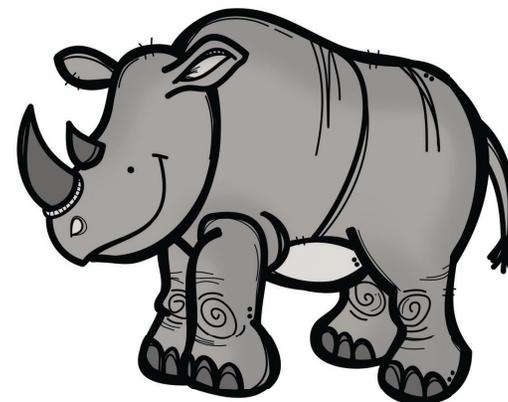
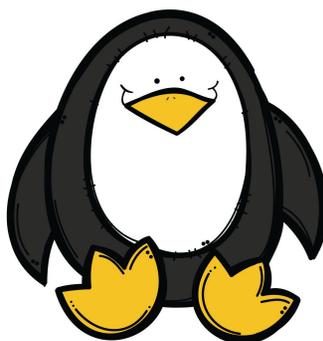
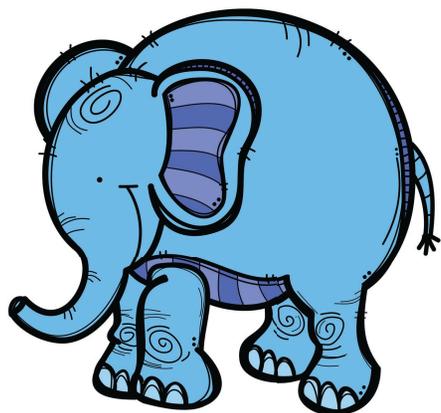


Point out big and little things in your home

FARM ANIMALS



ZOO ANIMALS



ANIMALS – PROMPTS FOR PARENTS



Animal Identification: Ask your child "touch the horse" or "touch the lion"



Animal Labeling: Point to a picture and ask your child "what is it?"



Animal Sounds: Practice making animal sounds together



Animal sounds: Make a sound and see if your child can find that animal in the picture



Motor: Have fun walking and moving like different animals

AUTISM LITTLE LEARNERS

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Credits

